

Life for an Under-Privileged Child

And AILSG
International
Center of EQUI-T's
Dream-
"Empowerment
through
Education &
Childhood at
Doorsteps"



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Honorable Acknowledgement

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Life for an Under-Privileged Child



This is my REAL-Estate ALL We Have....



**No means of Education..... thus
Seek Alms, Rag Picking, Wage Labour**

The Worst Dimension - Loss of Childhood Games? Fun?? These are not in my Vocab...





Devoid of even Basics in Life

.....



Life of Inequity, Acute Poverty and Severe Deprivation....



My Mother and Me ...



When I will grow up I will be told that just like lot many other pregnant Women my mother also had to walk by foot for 4 kms to be able to board a vehicle to reach to the hospital for her delivery!!

Self Delivery at Home...



**When I will grow up I
will be told**

**..... Many women
delivered at home in
unsafe conditions!!**



***Lack Access to Healthcare and Maternity
Care Services..***

Unheard Voices: Under-Privileged Girls



The lack of education and skills not only increases our existing precarious hunger and food insecurity, it also renders many of us

Under-Privileged girls prone to human trading and flesh trade.



Hope or
Despair..

Education or
Drudgery..

Women & Children work for living
e.g.

- ***Rag picking***
- ***Begging***
- ***Daily wage labourers***
- ***.....***



Our Inheritance is NO EDUCATION NO EMPOWERMENT



Women from 3 Generations !!

What I understand
from learned
people like you is
the only way out
for me is
EDUCATION...



**My Mother feels that
“she didn’t get any opportunity for
Education and Enjoy Childhood but
I SHOULD”**



Why can't I have **Education and Childhood** like Children from Better-Off Families



Lack Access to Education.....

All of My Friends will also like to have Education





**If we can't reach
school, will you
please bring
education and
childhood to us...**



Envisioning for Improving Access of Education to Under-Privileged Children:

- If school can't reach children, education and childhood should reach them.**
- Not Just Education but Bringing Back Childhood to these Children.**
- Education/ School on Wheels.**

Proposed Interventions

- **Understanding status of education of the under-privileged children utilizing participatory research tools .**
- **Designing customized curriculum, educational pedagogy for under-privileged children including non-formal education, tailored modules for developing life skills.**
- **Actions for Improving Access to Education for the Under-Privileged Children:**

- Improving Access to Education for the Under-Privileged Children.
 - Taking education and childhood to doorsteps of the under-privileged children through mobile schools.
 - Home visits to parents of under-privileged children, sensitization of parents and the community.
 - Liaising with schools and government machinery
- Improving educational attainment and providing quality education:
 - Remedial classes
 - Use of therapies (music, drama, drawings, etc.)
 - Study tours

- **Providing holistic education of self and society**
 - **Counseling of- Children, Parents**
 - **Activity-based learning and personality development**
 - **Health and hygiene inputs**
 - **Stress relievers through drama, dance**
 - **Spoken Marathi, Hindi, English**
 - **Increasing exposure to outside the world - Study visits to important places**
 - **Awareness about social situation and self, self-defense**
 - **Celebrating key events/ days such as Science Day, Health Day, Sports Day**
 - **Community-based interactive library**

- **Sustainability and Capacity Building Initiatives**
 - **Building ownership of the parents**
 - **Building ownership of the community**
 - **Ensuring partnership and accountability of the parents**
 - **Capacity building programs for stakeholders**
 - **Youth**
 - **Parents**
 - **Teachers, schools, education department, municipal corporation functionaries and government machinery**
 - **NGOs, CBOs and Other stakeholders**
 - **Exposure visits to places of relevance**